



## READING

During this unit, we are using informational text to inquire about how technology makes a difference in our lives? During this unit, students will read and compare selections about inventors and their inventions to understand how technology is made and works. We will also be focusing on summarizing, using key details and sequencing.

### Unit Sight Words

why, many, right, start  
find, how, over, under  
for, give, too, try

We will also be learning to read the **long a** (with a silent e) and **long o** (with a silent e).

***Please read with your student***

## REMINDERS

**February 15<sup>th</sup>: Family Math Night**  
5:00-7:00pm Dinner and math games

**February 16<sup>th</sup>: NO SCHOOL -**  
Spring Conferences, 7:00-11:00am  
(Conferences will be scheduled at  
parent or teacher request.)

**February 19<sup>th</sup>: NO SCHOOL -**  
President's Day

**March 1<sup>st</sup>: End of 2<sup>nd</sup> Trimester,**  
Portfolio Night

**March 2<sup>nd</sup>: NO SCHOOL**  
Record Keeping Day

## 1<sup>ST</sup> GRADE NEWS BANCROFT ELEMENTARY FEBRUARY 2018

### QUESTIONS TO ASK

- What did you see at the Minnesota History Center?
- What artifact did you see today? How does it compare to the present?

### IB Unit of inquiry: WHERE WE ARE IN PLACE AND TIME

*An inquiry into where we are in time.*



**Central Idea: Reflecting on history helps us understand the present and imagine the possibilities for the future.**

During this unit we seek to understand how to sequencing events, how historians make inquiries into learn about the past, and we compare the past and present.

To help us expand our ideas of sequencing events, last week we sent home a homework piece that asks you to help construct a personal timeline for your student to share at school. If you have not completed this yet, *it is not too late!* We have been having a great time looking at these and learning more about our friends this way. Please ask your teacher if you need a new paper for it.

*Yesterday we had a wonderful time at the Minnesota History Center!* We were able to have history come alive and really see what Minnesota looked like in the past. We were able to learn more about what historians do to learn about the past. We were also able to see, touch and experience things such birch bark canoe, the 1965 tornado or a sod house that were common among Minnesotans in history.

Coming up we will look closer at a few artifacts such as a typewriter and telephone and compare that to how we communicate today.



## MATH

We are wrapping up our first unit on **place value**. We have been learning about 2-digit numbers and the values associated with the numbers. We have been drawing numbers using sticks of tens, and ones. We have been working on adding decade numbers (30+40), through the decade (35+7) and off the decade (50+ 8). It has been really fun and exciting because we are getting to use some pretty big numbers. The next unit continues to look at place value but gets more into story problems, and subtracting two-digit numbers.

We are also learning about **counting coins**. This week we learned about the quarter and nickel. **Do this at home!**

## CONTACT US

If you have any questions or concerns, feel free to contact us.

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