



READING

During this unit, we continue to talk about key details in texts. We have started to apply our learning of informational text features by using the table of contents and glossaries while conducting our animal research. Students are also learning to use context clues to figure out hard words or words they don't understand. We have been reading the captions of pictures and understanding how to use the pictures and the words in a text to gather information.

Unit Sight Words

boy, city, four, great
away, change, laugh, move
earth, every, near, school

We will also be learning to read the r-controlled vowels, ar, or, ur. We often refer to these as "bossy R"

Please read with your student for 20 minutes every day!

REMINDERS

May 24th- Zoo Field Trip

May 28th- No School- Memorial Day

June 1st- Field Day at Powderhorn

June 4th – Publishing Party

June 6th- Powderhorn Field Trip

June 8th- Last Day of School and Bancroft Meadows

1ST GRADE NEWS BANCROFT ELEMENTARY MAY 2018

QUESTIONS TO ASK

- What animal are you researching?
- What can you tell me about the animal's characteristics/ habitat/ needs and lifecycle?

ANNOUNCEMENTS

- Permission slips are attached for a trip to the Minnesota Zoo and for walking field trips. We plan to walk to Powderhorn for Field Day and on June 6th. We will also be walking to Bancroft Meadows on the last day of school. Please sign these and send them back.
- The Field Trip to the MN Zoo is an expensive and very fun field trip. Graciously our amazing PTO has paid for it. However, if you want to contribute to the field trip fund we happily accept donations. The cost per student is approximately \$10.

IB Unit of inquiry: HOW THE WORLD WORKS

An inquiry into the natural world and its laws.

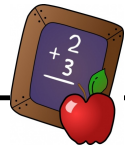


Central Idea: **People classify animals to communicate and build understanding.**

During this unit we dive deep into learning about how people classify animals to build understanding. We talk about animals' characteristics, habitats and needs and their unique life cycles.

To help us expand our knowledge of animals we look at different animal realia such as a bison pelt, a nest, and we hatched butterflies in our classrooms. The students are conducting a large research project on an animal of their choice. They will be writing informational books that animal.

During this unit we also get to do research at the MN Zoo. We will be taking a field trip to the Zoo all day on May 24th (permission slip attached) After the books are done we will be hosting publishing parties to celebrate their work on June 4th at 1pm. We hope you can join us!



MATH

We are wrapping up our geometry unit. During this unit we learned about both 2 dimensional and 3 dimensional shapes. We spent time, composing and decomposing shapes to understand how they are made, and how to cut them in halves and fourths.

Last week we started measuring, we talked about length and ordering length using the words shortest and longest. We also measured a variety of objects around the classroom.

During this unit we also got into telling time. We can now use an analogue clock to tell time to the hour and half hour.

To practice at home, ask what shape an object is, what time is it? Have your student measure different objects. Put things into order- either by length or numerically. Also please continue counting practice, forwards, backwards, skip counting by 10's, 5's and 2's

CONTACT US

If you have any questions or concerns, feel free to contact us.

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