

## School Improvement Plan | 2017-18

For the 2017-18 school year, our community at Bancroft is dedicated to working together toward our school-wide goals, focused on increasing the academic achievement of all students and ensuring that our school is a great place for all learners.

**This year we are striving to achieve the following goals:**

- Goal 1:** By spring 2018 as measured by the MCA, we will move from 29% proficient in reading to 34%. We will monitor progress using the interim benchmarks provided in the new literacy curriculum. We will also utilize FAST data from fall and winter. We will analyze data in regularly scheduled collaboration meetings and take next steps to ensure students are on track.
- Goal 2:** By spring 2018, as measured by the MCA, student proficiency in math will increase from 36% to 41% and student growth will increase from 53% to 60%. To monitor progress, we will use the HM formative assessments and unit tests. Teams will meet in regularly scheduled collaboration to analyze student results and develop an action plan for continuing improvement.
- Goal 3:** Attendance rates for African American and Native students will continue to increase with at least 5% growth with 95% or better attendance. We will monitor attendance regularly and discuss action steps at the student support collaboration.

**In order to reach these goals, we'll be using the following strategies:**

<b>Math Talk and Academic Vocabulary</b>	Teams will participate in model lessons and coaching at marked points during the school year. Teams will reflect on learning and their own implementation of learned strategies to increase student discourse.
<b>Implement Balanced Literacy Block</b>	Teams will develop a shared understanding of the Balanced Literacy block including read aloud, shared reading, independent reading, guided reading and conferring.
<b>Attendance Buddies</b>	Students will be paired with an adult in the building to check in with daily. Attendance buddies will focus on building relationships.
<b>Implement differentiated guided reading groups</b>	Teams will participate in model lessons and coaching at marked points during the school year. Teams will reflect on learning and their own implementation of learned strategies.