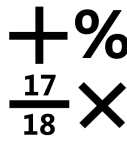




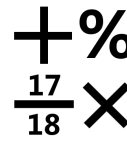
Read a story and share your favorite character. Use **evidence** to support your opinion.



After Jan 11: Bring home your text for **close reading**, read and discuss an article with family.



Write math problems that use multiple operations (+, -, x, /) Use the **Order of Operations** to solve them.



Create an **input/output table** for these equations (choose 5 different inputs) $y = 3x$; $4 + 5n = m$; $100 - 4d = f$



Use **found sounds** in household items to make beats and music.



Invent **new words** for the colors you see around you!



Find a bilingual book and use the pictures to learn new words.



Try to **juggle** different things: tissues, balls, scarves



Count all the **eyes** in your home! People, animals, pictures, photos...



Build something out of **recycled** household materials.



Cut out shapes: circles, squares, triangles. Lay them out to make a picture!



Play music-based Spanish games on **Rockalingua.com**



Write a letter about a **shared memory** to a friend or family member.



Build a snow or ice sculpture at home or at a park.



Parents: attend **PTO/Site Council**
January 28, 5:00-7:00pm



Families: join us at **ROLLER GARDEN!**
Jan. 24 - 6:00-8:00pm



Listen to a song and identify the **high** and **low** sounds

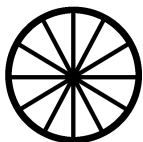


Explore **ice skating rinks**, indoors or outdoors!
Free skate rental at parks

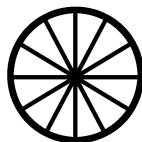


Check out activities at **Wintercarnival.com**
Jan 24 - Feb 4

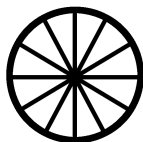
DAILY READING: Fill in the reading pies! Each slice = 5 minutes! Goal: 20 minutes per day



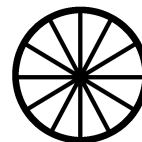
1 hour of reading



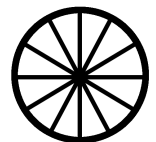
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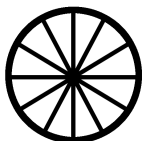
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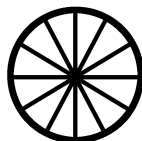
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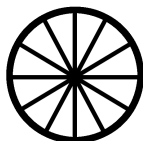
1 hour of reading



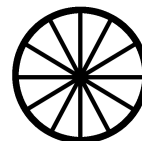
1 hour of reading



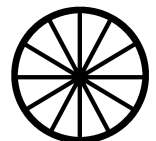
1 hour of reading



1 hour of reading



1 hour of reading



1 hour of reading