

February 1, 2018

# Bancroft Buzz

The bimonthly newsletter of Bancroft Elementary School



Dear Bancroft families,

2018 is off to a quick and busy start! Teachers and staff have been reviewing expectations and renewing relationships in order to create positive learning environments for all of our students. I would like to take this opportunity to review two of our school-wide expectations.



**Pickup and drop off procedures:**

• **Student drop-off/pick-up** is on **14th Avenue at Door 2 only**. Please park at the curb before your children get in or out of the vehicle. There are staff members supervising the students waiting to be picked up on 14th Avenue in the afternoons. • **Please DO NOT drop off/pick up your children on either 13th Avenue or 38th Street**. Those lanes are reserved for **buses only**.

**Wellness policy:** We are working on implementing the district's Wellness policy this year. That means we do not use food as a reward or incentive, nor can food be brought into school for personal celebrations (birthdays, etc.) Also, any snacks offered to students for School/ Classroom celebrations must comply with the USDA Smart Snacks criteria and must come from the school, not families.

*We greatly appreciate your support with these expectations!*

We hosted nearly 450 people at Roller Garden for our family roller skating event last week! We appreciate the input we received from families on our budget and homework survey. **Please look for another survey in backpacks this week – on bright orange paper. The new survey is about the impacts of the district's proposed change to our start time.** We would like this survey returned as soon as possible.

As always, thank you for making Bancroft the amazing school it is!

Respectfully,  
Diego De Paz  
Assistant Principal



## Mark Your Calendar

**Friday, Feb. 2 - Coffee, Tea & IB and AFRICAN AMERICAN FAMILY INVOLVEMENT DAY**

7:30am - Light breakfast and program



**February 5-9 - Winter Wellness Week**

- Mindful Monday
- Tall Sock Tuesday
- Winter Walk Wednesday
- Hand Wash Thursday
- Foodie Friday

**Thursday, Feb. 15 - Family Math Night**

5:00-7:00pm - Food, Games, FUN!

**Friday, Feb. 16 - NO SCHOOL**

**Conferences** (Scheduled as needed)

**Monday, Feb. 19 - NO SCHOOL**

**Presidents' Day**

**HELP US GET THE WORD OUT!**

If you know future Hi-5 or Kindergarten families, please encourage them to check out Bancroft, our IB Program, and just what a great school we are!

**The school request period ends Feb. 17!**

[mpls.k12.mn.us](http://mpls.k12.mn.us)

**IB Update, Photos and More!**

**CONGRATULATIONS,  
BANCROFT GEMS & GISE  
for your achievements at the  
district STEM competition!**

GISE – Kyle, Forrest, Chet & Amante

- Gold medal in Robotics
- Research Project Award
- Design-on-the-spot Challenge - 3<sup>rd</sup>

GEMS – Leah, Michelle, Frances,  
Addie & Ruby

- Gold Medal in Robotics
- Design-on-the-spot Challenge - 2<sup>nd</sup>



**KINDERGARTEN SCIENCE  
IB UNIT:  
HOW THE WORLD WORKS**

**Kindergarten is studying  
different types of science!**  
Students use their questions to create  
experiments about things like: color  
mixing, weather, forces and motion.  
  
*They had a chance to put their  
learning into practice at the  
Children's Museum last week!*



**IB UPDATE: 4th Unit of Inquiry!**

We are already now in our 4th Unit of Inquiry out of six that form the framework of the **International Baccalaureate-Primary Years Program (IB-PYP)**.  
*Below is what each grade will be learning during the next 6 weeks!*

**Talk with your child about the connections they can make with the **CENTRAL IDEA** and **LINES of INQUIRY** of their unit!**

Grade	Theme	Central Idea & Lines of Inquiry
High 5	Sharing the Planet	<b>The world provides animals what they need to live.</b> *Dinosaurs *Ocean animals *Wild animals
Kindergarten	How the World Works	<b>Scientists investigate the world around us.</b> *Types of Science *Asking and answering questions *Tools scientists use
1 <sup>st</sup> Grade	Where We Are in Place and Time	<b>Learning about our history helps us understand the present and imagine future possibilities.</b> *Sequencing events *Comparing past and present *How historians make inquiries about the past
2 <sup>nd</sup> Grade	Where We Are in Place and Time	<b>Where we live affects how we live.</b> *Representations of the Earth *Where people live *How people live in different ways
3 <sup>rd</sup> Grade	Who We Are	<b>Understanding how our body functions helps us take care of ourselves.</b> *Body systems and their functions *How body systems work together *Choices that affect the body
4 <sup>th</sup> Grade	How the World Works	<b>Energy is found in various forms and it affects our daily lives.</b> *Energy sources *How electricity works *Our responsibility as consumers of energy
5 <sup>th</sup> Grade	Where We Are in Place and Time	<b>Conflict can lead to the development of a nation.</b> *The impact of colonization *The response to events *Whose stories are told in history

**Minneapolis Parks & Recreation offers  
REC PLUS at Brackett Park,  
including busing from Bancroft!  
If you are interested in this affordable,  
quality after-school childcare, please  
contact Ryan: 612-370-4924  
More info: [www.minneapolisparcs.org](http://www.minneapolisparcs.org)**