

November 30, 2017

# Bancroft Buzz

The bimonthly newsletter of Bancroft Elementary School



Dear Families,

Great things are happening at Bancroft! Our IB-PYP framework, teacher collaboration, family involvement, as well as our inquiring, knowledgeable and caring young people. And (almost) our new building!

**Help us spread the word about our great school.**

If you – or your friends or neighbors – have a child reaching the age for Kindergarten or High 5, we encourage all to come by. We are hosting a **Visit Our**

**Schools Tour on Thursday, Dec. 14<sup>th</sup> at 12:30.** School tours are also always available upon request – encourage new families to schedule a visit! *School request online opens on Dec. 18<sup>th</sup> at [mpls.k12.mn.us](http://mpls.k12.mn.us). The school request period ends Feb. 17<sup>th</sup>.*

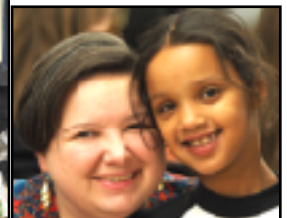
We are so grateful for several generous donations we have received recently from families of Bancroft staff and our volunteers. One family purchased a brand new laminator for our school, another covered the cost of the Artist in Residence working with First Grade, and one created a discretionary fund for Second Grade. Thank you!

Respectfully,  
Diego De Paz  
Assistant Principal

## WE LOVE OUR BANCROFT FAMILIES!



**Everyone had fun at Turkey Bingo!**



**IB Update and More!**

## Mark Your Calendar

**Thurs, Nov 30 - Report Cards!**

**Friday, Dec 1 - Coffee, Tea & IB 7:30am**

**Thurs-Fri, Dec 13-14 - Vision Screening**  
High-5, Kindergarten, 3rd and 5th Grade

**Thurs, Dec 14 - Bancroft Tour - 12:30**  
Please share with families who have kids starting High-5 or Kindergarten next year. Let's show them how great Bancroft is!

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**DECEMBER 25 - JANUARY 5**  
**WINTER BREAK: NO SCHOOL!**  
**Return to class Monday, January 8**  
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## Winter is coming!

It's been warm lately, but **BE READY!** Minneapolis Public Schools considers canceling classes when:

- \* Wind chill is -35F or colder at 6:30am.
- \* 6+ inches of snow falls in 12 hours
- \* 8+ inches of snow falls in 24 hours

**We try to let families know:**

- \* By 6:00pm the day before cancellation, or
- \* By 5:30am the day of cancellation

Check your phone messages, texts, school website, Facebook, radio, TV.

# IB UPDATE: 3rd Unit of Inquiry!

We are already on our 3rd Unit of Inquiry out of six that form the framework of the International Baccalaureate-Primary Years Program (IB-PYP). *Below is what each grade will be learning during the next 6 weeks!*

**Talk with your child about the connections they can make with the **CENTRAL IDEA** and **LINES** of INQUIRY of their unit!**

The Bancroft Bulldog reminds all families: **READ EVERY DAY!**



**Please make reading a priority with your family.** Here are just a few ways for all students to become stronger readers:

**READ! READ! READ!** Spend at least 20 minutes per day reading. And even more if you can!

**EXPLORE BOOKS!** Visit your local library or bookstore. Look for the different types of books that interest you.

**ASK QUESTIONS!**

- What do you think will happen on the next page?
- What is your favorite character like?
- What is the Main Idea?
- Is there a moral to the story?
- Can you retell the story in your own words?

Grade	Theme	Central Idea & Lines of Inquiry
High 5	How We Express Ourselves	<b>Favorite stories help us use our imagination.</b> *How stories can be told in different ways *The appreciation of stories *Myself as a storyteller
Kinder-garten	Where We Are in Place & Time	<b>Celebrations connect communities.</b> *What and why people celebrate *How people celebrate *Comparing celebrations
1 <sup>st</sup> Grade	How We Express Ourselves	<b>People use creative ways to tell stories.</b> *Comparing how authors tell stories *Developing ideas through the writing process *Creative storytelling
2 <sup>nd</sup> Grade	How the World Works	<b>What we know about solids, liquids, and gases helps us build useful things.</b> *Properties of matter *How matter changes *Reasons we choose the materials we use
3 <sup>rd</sup> Grade	Sharing the Planet	<b>Living things have traits that help them to survive.</b> *Observable characteristics, structures & behaviors *Adaptations *Inherited and acquired traits
4 <sup>th</sup> Grade	Where We Are in Place & Time	<b>Geography influences populations.</b> *How people use maps *How regions are the same and different *How resources provide opportunities
5 <sup>th</sup> Grade	How the World Works	<b>Over time innovation impacts how humans live.</b> *Technology over time *Ways people solve problems *The advantages and disadvantages of innovation



*Somali parents and Bancroft staff were all smiles after sharing ideas, learning ways to support their student's learning at home, eating delicious sambusas, and reading children's stories in both Somali and English!*