

November 9, 2017

# Bancroft Buzz

The bimonthly newsletter of Bancroft Elementary School



Dear Bancroft Families,

This is the time of the year that we reflect and realize how much we can be thankful for in our lives. The world seems to be so hard these days with all the awful things in the news. **It is important that each day we tell the people around us how much we love them and care for them, and how very important they are to us.**

It is also a time to make sure we are talking with our children about being **kind** and **caring** and **accepting**. We may all be a little different, but our humanity means being a part of a community that needs to live together in peace. We need to surround our children with love and encouragement. I hope during this season of Thanksgiving that you all take the time to connect with your family and our community. I am so grateful to be a part of Bancroft.

In Peace,

Erin F. Glynn  
Principal



**IB ATTITUDES**  
are what we want our students to **FEEL, VALUE** and **DEMONSTRATE** as they develop the attributes of the **IB Learner Profile!**

Principal Erin mentions some in her letter, above.  
*Talk about these ideas and questions with your child...*

**EMPATHY** Imagining yourself in another's situation to understand their reasoning, emotions, and perspectives.

If someone is sad or upset, how can we show empathy?

**APPRECIATION** Giving thanks for the wonder and beauty of the world and its people.

What do you give thanks for?  
(at school, at home, at work?)

**RESPECT** Respecting yourself, others and the world around us.

What are ways you can be respectful of people who are different from you?



**Thursday, November 16**  
**6:00-8:00pm**  
**at SANFORD MIDDLE SCHOOL**  
**3524 42nd Avenue South, Mpls**

Many thanks to Sanford for hosting this event while our school is in renovations.

**Join us to play BINGO!**  
Winners will be included in drawings for Thanksgiving meal baskets. Bring the whole family!



### OUTDOOR RECESS

Be sure your child is dressed for the weather! 30 minutes is a long time if ears and fingers are cold!

### Mark Your Calendar

**Thur. Nov 16 - Turkey Bingo 6:00-8:00pm**  
At Sanford Middle School

**Fri. Nov. 17 - School Picture Retakes**

**Mon-Fri, Nov 20-24, THANKSGIVING WEEK**  
**NO SCHOOL** for students at Bancroft  
Other Mpls Schools are in session Mon & Tue.

**Mon. Nov 27 - PTO/Site Council**  
**5:00-7:00pm** Combined Meeting

**Fri. Nov 3 - Coffee, Tea & IB - 7:30am**  
Light breakfast and school updates

*IB Update and Photos on the next page!*

# IB UPDATE



3rd Grade IB Unit of Inquiry:  
**How We Express Ourselves**

Central Idea: **People tell stories to understand themselves and the world.**



4th Grade IB Unit of Inquiry:  
**How We Organize Ourselves**

Central Idea:  
**Decisions made by the government affect people.**

Third Line of Inquiry:  
**How tribal governments function.**



**Including recently...**

- Led the 4th and 5th Grade Native Group, who played **Native flutes** last week for Native American Family Involvement Day (NAFID). His work helps build *self-esteem, identity and cultural pride.*
- Told fascinating “**campfire stories**” at Literacy Night.
- Explained **Tribal Government** to 4th Graders for their current IB Unit.
- Led a **Smudge Circle** with families during NAFID.
- Shared stories and answered questions with 3rd Graders for their current IB Unit: **How We Express Ourselves.**

So many of the IB Learner Profile Attributes appear in his work with us!  
**Thank you, Mr. Lussier!!**



**Compare these 2 lists!**  
What do they have in common?  
How are they different?  
Can you think of reasons why?

**Seven Teachings of the Ojibwe Grandfathers**

- |            |           |
|------------|-----------|
| ❖ Honesty  | ❖ Wisdom  |
| ❖ Truth    | ❖ Bravery |
| ❖ Humility | ❖ Respect |
| ❖ Love     |           |

**Ten IB Learner Profile Attributes**

- |                 |                 |
|-----------------|-----------------|
| ❖ Caring        | ❖ Risk-takers   |
| ❖ Thinkers      | ❖ Communicators |
| ❖ Inquirers     | ❖ Principled    |
| ❖ Knowledgeable | ❖ Balanced      |
| ❖ Open-minded   | ❖ Reflective    |