

Bancroft School Improvement Plan at a Glance 2015-2016

Academic

1. Accelerate growth of all ELL students.
2. Continue to raise achievement levels in math for all students with an emphasis our lowest performing students.
3. Students demonstrate learning differentiated by content, process, and product.

Climate

1. Reduce the number of suspensions with an emphasis on African-American males
2. Identify clear expectations and consequences building-wide.
3. Build strong relationships with all families and students.

Professional Practices

1. Refine and deepen implementation of the IB-PYP.
2. Build teacher capacity in differentiating instruction and assessment.
3. Increase the level of competency in the area of positive behavior interventions.

Strategies

Bancroft will fully implement the IB-PYP curricular framework to (1) improve core teaching and (2) provide learning experiences for all students that are standards-based, conceptual, and transdisciplinary.

Implement a system for ESL and content teachers to collaboratively deliver English language development and content instruction for English Learners.

All school staff will engage in designing, developing, implementing and maintaining a School-wide Positive Behavior Support plan.

Teachers will participate in professional learning communities that improve instructional practices through action planning, collaboration, and professional development that is based on student achievement data.

Schools will improve partnerships with parents, families and the community through the following actions: communicating student learning goals as well as academic successes and areas of growth; providing and communicating academic, behavioral, and social support options for parents; and providing opportunities for collaboration and feedback with parents and the community.