

Bancroft: 2018-19 School Improvement Plan

Every school in Minneapolis Public Schools is required to develop, implement, and monitor a school improvement plan (SIP). The following plan sets the goals that our school community is working to achieve and identifies the specific strategies or activities that will help us reach those goals together. If you have questions or comments about our improvement plan, please reach out using our main telephone number listed below.

SCHOOL INFORMATION

School Name: Bancroft
School Number: 105
Grades Served: Pre-K - 5th Grade
Principal: Diego De Paz
Phone: 612.668.3550
Fax: 612.668.3560
Street Address: 1315 E. 38th St., Minneapolis, 55407

School staff involved in SIP planning or progress monitoring:

Diego De Paz, Principal
Breanna Nichols, Assistant Principal
Sue Francis, IB Coordinator
Lisa Hartman, Math Specialist
Samantha Dibble, Teacher
Tiffany Renando, Teacher
Becky Ramgren, Teacher
Mary Sjoberg, Teacher
Beth Anderson, Teacher
Emily Torres, EL Teacher
KP Powell, EL Teacher
Katie Weber, Teacher
Linda Dorow, ESP

Other staff, families, or community members involved in SIP planning or progress monitoring:

SCHOOL IMPROVEMENT GOALS

Together, our school is working to achieve the following goals.

Reading Achievement goal: By 2019 the MCA proficiency rate for All Students will increase from 35% to 40%.

Reading Achievement goal: By 2019 the MCA proficiency rate for African American/Black, American Indian, Asian/Pacific Islander, and Hispanic/Latinx students will increase from 28%

to 36%.

School Climate goal: By 2019 the Referrals for African American/Black students will decrease from 69% to 47%.

SCHOOL IMPROVEMENT STRATEGIES

To reach our school improvement goals, we will utilize the following evidence-based strategies.

Balanced Literacy

Description: Balanced Literacy provides a structure and support that enables all students to acquire the knowledge, skills, habits, and dispositions needed to meet or exceed grade-level standards in reading, writing, listening, and speaking. The Balanced Literacy approach seeks to find an appropriate balanced of all components and elements of strong literacy instruction for students PK - 5 grade.

We have selected this strategy for the following reasons: We are continuing to improve in Literacy at Bancroft. We would like to dig deeper into differentiation of literacy instruction and the overall improvement of literacy instruction

Focus for 2018-19: This school year, we will focus on ensuring all teachers have established rituals & routines to support literacy instruction. That will be followed by work implementing or improving strong lesson planning and delivery, and the use of independent reading and writing.

Equity

Description: Educational equity means raising the achievement of all students while narrowing the gaps between the lowest and highest performing students, and eliminating the racial or cultural predictability and disproportionality of which student groups currently occupy the highest and lowest achievement categories across all measures.

We have selected this strategy for the following reasons: Equity is a key component in our SIP goal of decreasing the referral to representation ration with our African American Students.

Focus for 2018-19: This school year, we will focus on completing readiness activities, like establishing an equity team and a common understanding of equity, before selecting one of three strategies to work through the rest of the year, either developing the self-awareness of our adults, sharing decision-making with families and students, or interrupting our implicit biases as adults.

PROGRESS MONITORING

Throughout the year, teams of administrators, teacher leaders, and other staff will track how we're doing with putting our school improvement strategies into place to improve student outcomes and achieve equity.

We will use best practices from implementation science to ensure we're successfully completing each step of the installation and implementation process. As we work through this process with each of our strategies,

we'll set a goal for what successful implementation looks like, and we'll make sure we're giving staff the training, resources, and support they need to meet that goal. We'll check in on a regular basis with whether we're meeting those goals and will communicate out our progress to our staff and larger school community.

At the end of the year, we'll complete an Annual Evaluation to reflect on how we did with implementing our school improvement strategies, which will include looking at student outcome data to see if we're making progress toward achieving our school improvement goals.

If we determine that our school improvement strategies or improvement process is not helping us make progress toward our goals, we will work with our stakeholders to change course, because we are always striving to make sure that every student in our school is successful.