

**Bancroft IB World School  
Site Council  
March 20, 2017  
5:30 – 7:00**

**Purpose: Revisiting**

*The role of the Site Council is to provide the collective leadership that helps the school to identify and set annual and long-term mission, vision and goals. The Site Council will assist in determining strategies for achieving the goals. The Site Council will assist in developing the School Improvement Plan in conjunction with the instructional team. This includes measuring and analyzing school data; establishing and focusing on goals, reporting progress; communicating with the school community; and setting priorities for and finalizing the allocation of resources. The Site Council will also partner with families and others to examine existing school policies and practices in order to improve and support student performance and building school community.*

**Duties:**

*To facilitate shared decisions through parent and staff representation to achieve high quality education for our children and a positive, supportive and responsive educational environment for students, staff and parents.*

*Council members will attend meetings during the school year (about once a month) in order to propose, discuss, make, publish and implement decisions and policies pertaining to the goals, directions and activities and pedagogical methods of Bancroft IB World School.*

<b>Agenda March 20, 2017</b>	<b>Notes/ outcomes</b>	<b>Actions to complete/ responsible person</b>
<b>Welcome and Introductions – Erin</b>	Present: Lisa, Nicole, Dana, Linda, Cassie, Erika, Tish, Laurie, Erin, Vanessa, Diego, Sue F.	
<b>Updates:</b> Update for Parent group  Minneapolis Residency Program	<b>Parent Group Update:</b> Start Talking handout – resources for families to engage in conversation about race, culture, religions, identify, gender/sex, ability, economics & families Want to continue this with working with staff and families This spring – focus on the Native American community – panel style presentation (including elders, community members, high school students) Date for staff in April and at May 5 C, T, & IB for parents  <b>Minneapolis Residency Program</b> Reviewing by hosting teachers, residency teachers, ILT We have had a positive experience hosting them this year Site Council agrees we would support this again next year	
<b>Discussion:</b> Budget discussion and look at parent priorities from the survey.	<b>Budget</b> About \$190K less in the overall budget Process of looking at parent survey and overall programming One less special education teacher (required 2.5, have 4 now, will go to 3 next year) One AE position - was a temp position this year	

<p>Site Council Development</p> <p>Food Policy</p>	<p>One additional AE – this was an added position this year  Health assistant – 5 less hours - Will still be here from 7:30 – 2:00  Some less operational funds</p> <p>Parent surveys – feedback valued small group instruction  Kept EL teacher at each grade level (funded through EL &amp; Title \$)  Keep global team to support extended planning time  Keep specialists, including 1.4 world language – focus for next year on strengthening the specialist programs</p> <p>School time will remain the same</p> <p>Programming discussion at ILT  Looking at the EL model, intervention model, # of students being served by SERTS, interventionists, EL teachers, etc.  Funding adjusted based on how we might tweak the model for EL and add opportunities for interventions  Strength of our AE staff – building on their strengths</p> <p>QComp funding – literacy lead at each grade level</p> <p><b>New Literacy Adoption</b>  3 publishers: Houghton Mifflin, Pearson, Benchmark  Teachers have looked at the materials  Attended a feasibility demonstration by the three publishers  Parents are invited to see the materials and provide feedback</p> <p><b>Math Update</b>  PD last week – embedded demo lessons, coaching and debrief/reflection  Feedback is that the students are further along at this point in the year</p> <p><b>Food Policy</b>  Information from Mary, the nurse  Read the information and develop questions  Mary will come to the next Site Council meeting to help lead the discussion</p> <p>District Policy – moving forward on enforcing the policy in our building  Discussion around the current policy</p>	
--	---	--

	<p>Food not used as a reward or incentive  Celebrations – bring alternatives to food  How to handle holidays which include food/candy (ex: Valentine’s Day)  Options of what to bring for classroom celebrations</p> <p>Important to communicate this extensively – send home first thing in the year  Back to School Night – table to share the policy and alternatives</p> <p><b>Homework</b>  Homework differentiated by child/levels of students (avoiding busy work)  Homework packet – Friday Fun as an incentive to getting it done – hard for the student that doesn’t get it finished –wanting to avoid those struggles at home and developing bad attitudes/feelings around learning outside of school and possibly transferring it into the school day  Homework should not be punitive  Support at home for other kinds of learning activities – ex: reading and ST Math  Research around homework – inconclusive – work habits rather than performance  3<sup>rd</sup> grade – math homework from the HMH curriculum – keeping pace as a team  Diego offered that some parents want more homework.</p> <p>Will bring to ILT to discuss.</p>	
<p><b>New Business</b>  <b>Next meeting</b>  <b>April 24, 2017</b></p>		