

**Bancroft IB World School
Site Council
March 20, 2017
5:30 – 7:00**

Purpose: Revisiting

The role of the Site Council is to provide the collective leadership that helps the school to identify and set annual and long-term mission, vision and goals. The Site Council will assist in determining strategies for achieving the goals. The Site Council will assist in developing the School Improvement Plan in conjunction with the instructional team. This includes measuring and analyzing school data; establishing and focusing on goals, reporting progress; communicating with the school community; and setting priorities for and finalizing the allocation of resources. The Site Council will also partner with families and others to examine existing school policies and practices in order to improve and support student performance and building school community.

Duties:

To facilitate shared decisions through parent and staff representation to achieve high quality education for our children and a positive, supportive and responsive educational environment for students, staff and parents.

Council members will attend meetings during the school year (about once a month) in order to propose, discuss, make, publish and implement decisions and policies pertaining to the goals, directions and activities and pedagogical methods of Bancroft IB World School.

Agenda March 20, 2017	Notes/ outcomes	Actions to complete/ responsible person
Welcome and Introductions – Erin	Present: Lisa, Nicole, Dana, Linda, Cassie, Erika, Tish, Laurie, Erin, Vanessa, Diego, Sue F.	
Updates: Update for Parent group Minneapolis Residency Program	Parent Group Update: Start Talking handout – resources for families to engage in conversation about race, culture, religions, identify, gender/sex, ability, economics & families Want to continue this with working with staff and families This spring – focus on the Native American community – panel style presentation (including elders, community members, high school students) Date for staff in April and at May 5 C, T, & IB for parents Minneapolis Residency Program Reviewing by hosting teachers, residency teachers, ILT We have had a positive experience hosting them this year Site Council agrees we would support this again next year	
Discussion: Budget discussion and look at parent priorities from the survey.	Budget About \$190K less in the overall budget Process of looking at parent survey and overall programming One less special education teacher (required 2.5, have 4 now, will go to 3 next year) One AE position - was a temp position this year	

<p>Site Council Development</p> <p>Food Policy</p>	<p>One additional AE – this was an added position this year Health assistant – 5 less hours - Will still be here from 7:30 – 2:00 Some less operational funds</p> <p>Parent surveys – feedback valued small group instruction Kept EL teacher at each grade level (funded through EL & Title \$) Keep global team to support extended planning time Keep specialists, including 1.4 world language – focus for next year on strengthening the specialist programs</p> <p>School time will remain the same</p> <p>Programming discussion at ILT Looking at the EL model, intervention model, # of students being served by SERTS, interventionists, EL teachers, etc. Funding adjusted based on how we might tweak the model for EL and add opportunities for interventions Strength of our AE staff – building on their strengths</p> <p>QComp funding – literacy lead at each grade level</p> <p>New Literacy Adoption 3 publishers: Houghton Mifflin, Pearson, Benchmark Teachers have looked at the materials Attended a feasibility demonstration by the three publishers Parents are invited to see the materials and provide feedback</p> <p>Math Update PD last week – embedded demo lessons, coaching and debrief/reflection Feedback is that the students are further along at this point in the year</p> <p>Food Policy Information from Mary, the nurse Read the information and develop questions Mary will come to the next Site Council meeting to help lead the discussion</p> <p>District Policy – moving forward on enforcing the policy in our building Discussion around the current policy</p>	
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	<p>Food not used as a reward or incentive Celebrations – bring alternatives to food How to handle holidays which include food/candy (ex: Valentine’s Day) Options of what to bring for classroom celebrations</p> <p>Important to communicate this extensively – send home first thing in the year Back to School Night – table to share the policy and alternatives</p> <p>Homework Homework differentiated by child/levels of students (avoiding busy work) Homework packet – Friday Fun as an incentive to getting it done – hard for the student that doesn’t get it finished –wanting to avoid those struggles at home and developing bad attitudes/feelings around learning outside of school and possibly transferring it into the school day Homework should not be punitive Support at home for other kinds of learning activities – ex: reading and ST Math Research around homework – inconclusive – work habits rather than performance 3rd grade – math homework from the HMH curriculum – keeping pace as a team Diego offered that some parents want more homework.</p> <p>Will bring to ILT to discuss.</p>	
<p>New Business Next meeting April 24, 2017</p>		