

Schools must create or update their Family Engagement Plan (FEP) by October 1 each year. Starting in Fall of 2021, you'll be able to create your FEP by filling in the boxes below. Then, you can then print a PDF of your FEP which you can post on your website and share with your families (delete this row before sharing with families).

Part of the federal and state requirements for Title funding include making sure that the FEP is developed in partnership with families. Resources to help in the creation of your FEP is available on the Title I Compliance Resources website. <https://sites.google.com/mpis.k12.mn.us/mps-title-i-compliance/quarter-1/fep>



Family Engagement Plan (FEP), 2021-22

School Information	
School:	Bancroft
Principal:	Diego De Paz
Family Liaison:	
Family Liaison Phone Number:	
Family Liaison Email Address:	
This plan was developed in partnership with families and approved on:	
Introduction to the Family Engagement Plan	We need the help of our families to reach our school goals for student success and achievement. Below is our plan for how we'll meaningfully engage families in equitable and accessible ways during the 2021-22 school year. There are specific goals we'll work to achieve and ways we plan to achieve each goal listed below.

Mission & Vision	
School Mission Statement	Bancroft Elementary provides all students with an excellent academic foundation as creative and critical thinkers who are empowered to act responsibly with respect for self, community, and the world.
School Vision Statement	Bancroft Elementary fosters: An environment where learning is active. Students are engaged in authentic, inquiry based, hands-on learning. A community of learners. We value collaboration, culture, equity, and social interaction between staff and students. A commitment to the PYP action cycle. Students and staff are encouraged to reflect, choose, and act. A growth mindset. Students grow in their learning by building confidence to take risks and make mistakes because they are in a safe and supportive environment.

Family & Community Voice and Engagement	
How family & community voices are gathered at our school	We gather input through surveys, family events, PTO meetings, site council meetings, Community & Caregiver equity meetings
The primary challenges/areas of need identified by families and community members at our school	The primary challenge for gathering input, is ensuring we are gathering input that is representative of our student body and families. Specifically our students and families of color.
The primary hopes and aspirations identified by families & community members at our school	<p>Love and Growth</p> <p>Making Friends</p> <p>Peace for all human beings</p> <p>Kindness</p> <p>Risk taking, learning it's okay to make mistakes</p> <p>Joy of learning</p> <p>Personal growth</p> <p>appreciation, belonging, and fun</p> <p>hope</p> <p>a feeling of belonging</p> <p>feeling welcomed</p> <p>acceptance</p> <p>independence to be yourself</p> <p>helpin gothers</p> <p>adventure and excitement</p> <p>academic rigor</p> <p>ecouragement to embrace all challenges</p> <p>Cultural Identity</p> <p>Sharing</p> <p>Team Work</p> <p>Achievement, self-reliance, and an awareness of the needs of others</p> <p>To be part of a strong, supportive, and diverse community</p> <p>A community that both supports and challenges her.</p> <p>6 years of personal growth: practicing building relationships, handling conflict and being a good community member, developing confidence and a love of learning.</p> <p>Confidence- and character-building, a love of learning, pride in hard work (growth mindset), grit, and compassion for others</p> <p>I hope my son continues to feel like he can be himself, unapologetically, and that his love of learning doesn't dim over time.</p> <p>Diverse people, welcoming and respectful community, encouragement to try their best, collaboration, learning to contribute to society, I value that my child learns that they are a part of the world- not the center of the world.</p> <p>I hope their needs are met and they are given the tools they need to be successful in their futures.</p> <p>I envision a supportive environment that fosters individualism in conjunction with intentional inclusion and respect for others.</p> <p>I would love my child to grow more confident and to build resiliency and growth mindset by being challenged in areas they are lagging and to further strengthen friendship and social bonds.</p> <p>"Que tenga un gran éxito académico, que disfrute el día a día su aprendizaje</p> <p>Y que no sea frustrante para el"</p> <p>We hope that Kenton feels loved, intelligent, and brave. We hope that he continues to learn that he can do "hard things" and that he will continue to be kind and inclusive to others.</p> <p>For my children to know that they are part of a community that values and supports them and also holds them accountable to their essential agreements to themselves and others.</p> <p>He makes friends, is kind and curious, is cared for and cares for others. He is challenged, makes mistakes, and learns and does things that make him feel proud.</p>

Family Engagement Goals					
Focus Area	Measure	Baseline	Goal	Percentage Point Increase	Rationale (optional)
Family Engagement	Enter Measure on Goals Tab	Enter Baseline on Goals Tab	N/A	N/A	
Family Engagement (Optional)			N/A	N/A	

Family Engagement Strategies	
FEP Strategy Name	All families feel welcome in our school and have equal access to opportunities to be involved in their students' education
We will host the following community-building and cultural events this year:	Welcome Open House, Coffee Tea & IB, Native American Family Involvement day, African American Family Involvement day, Online Dance Party.
We will notify families of how to get involved in the events listed on our FEP, how to access school staff, and how to volunteer through:	We notify families with Robo calls, school newsletters, Social Media.
We will ensure all families can participate by providing the following:	We have bilingual staff for meetings, and ensure all families have technology access during online events.
FEP Strategy Name	All families are informed of the steps our school is taking to improve student outcomes and achieve equity
(Title I Schools) We will host our annual State of the School (Title I) meeting on:	October 28th 2021
We will inform families of the steps our school is taking to improve student outcomes and achieve equity through:	State of the Schools presentation, newsletters, PTO, Site Council meetings, Community equity meetings
FEP Strategy Name	Families will play an important role in developing our School Improvement and Family Engagement plans, and will provide valued input on how we spend our resources.
We will get family input on our School Improvement Plan for next year in:	November 2021 & May 2022
We will get family input on our Family Engagement Plan for next year in:	May 2022 & fall 2022
We will get family input on how we'll use our resources next year to support student achievement and engage families in:	Feb 24th Site Council Meeting
We will host regular Site Council meetings on:	Third Thursday of the month
FEP Strategy Name	All school staff members, family members, and students understand the important role they each play in making sure students achieve success at our school.
(Title I Schools) We will get family input on our School-Family Compact for next year in:	October 2021
(Title I Schools) We will share our School-Family Compact with families by:	Sharing on website & sharing during pto/site council by:

FEP Strategy Name	All families understand how to support their students' academic achievement.
At the following events, we will help families understand our school curriculum, state standards, assessments their students take, and how we measure student achievement and success:	School Open House, student conferences, student lead conferences
In addition to the events above, we will also help families understand our school curriculum, state standards, assessments their students will take, and how we will measure student achievement and success in the following ways:	Send newsletter communication to families, conferences, coffee-tea-IB, PTO, Site Council
We will host the following academically-focused family events:	Conferences, Oct/feb, student lead conferences March 2022
FEP Strategy Name	All staff will be trained on how to effectively partner with families.
We will provide professional development on family engagement to our staff on the following topics this year:	1.) Ways to engage families during conferences 2.) Engaging english language learners and their families 3.) Staff professional development with equity conversations, and recognizing our own personal biases and the effect it has on our students and families.
FEP Strategy Name	(Optional) Add your own Family Engagement Plan Strategy Our additional FEP strategy statement, not already included in the goals above:
We will achieve this FEP goal in the following ways:	