

5th Grade News 
Bancroft Elementary – February 2019
How The World Works

Reading



*In Content, students will use their research skills to create a timeline of an invention and its innovations.

*Students will complete research and write high quality paragraphs about their invention to add to their timelines.

* Students will present their timelines to their class at the end of the unit.

Unit Questions

Talk about these at home:

- What are some new innovations that your parents have seen in their life time?
- Would you like to be an inventor? Why?
- What is an example of how technology has changed over time?



*We just finished our Algebra Unit where students worked on Tables, graphs, equations and the order of operations

*We are in our Mini-Data Unit. Studying **mean, median, mode, and range.**

*Up Next we will be studying Geometry: Including **area** of different shapes and surface area and **volume** of rectangular prisms.

IB Unit of Inquiry:

How The World Works

Central Idea:

Over time, innovation impacts how humans live.

Our 2 lines of inquiry:

1. Technology over time
2. Advantages & disadvantages of human innovation

Learner Profiles:

Inquirer, Thinker

Attitudes:

Cooperation, Commitment, Curiosity

Key Concepts:

Function, Change

Transdisciplinary Skills:

Research, Self-Management, Thinking, Communication

Contact Us

If you have any questions or concerns, feel free to contact us.

School Phone: 612-668-3550

andrea.dye@mpls.k12.mn.us

kelly.fulton@mpls.k12.mn.us

katherine.weber@mpls.k12.mn.us

amanda.vang@mpls.k12.mn.us



Reminders!

* Field trip to **The Works**- March 4th
Parent Chaperones needed!

*Portfolio Night
March 7th - 3:30-7:30
Come check out all the great learning we've done this year!