

Assessment Calendar
SCHOOL YEAR 2018 - 2019

Assessment	Dates	Grades	Purpose
FALL			
Kindergarten Math (KCOM)	Aug. 27 – Sept. 28, 2018	K	Used to inform instruction and measure beginning of the year to end of the year growth in math standards
Kindergarten Literacy – FAST earlyReading	Aug. 27 – Sept. 28, 2018	K	Used to inform instruction and measure beginning of the year to end of the year growth in literacy
FAST – Reading	Sept. 11 – Oct. 2, 2018	1-5	Inform instruction, helps determine reading intervention/s
FAST - Math	Sept. 11 – Oct. 2, 2018	1-5	Inform instruction, determines math intervention/s
F&P (Fountas & Pinnell) Reading Assessment	September 2018	1-5	Identify students' current reading level and inform instruction for guided reading groups
Unit of Inquiry 1 Summative	Week of October 1	K - 5	Assesses student understanding of the unit's central idea
Unit of Inquiry 2 Summative	Week of November 19	K-5	Assesses student understanding of the unit's central idea
Houghton-Mifflin Math Unit Assessments	On-going	K-5	Beginning & end of unit assessments, informs instruction
Benchmark Reading Assessment	On-going	K-5	Informs instruction
WINTER			
*CogAT	December 2018	2	Offered to K-1, 3-4 (parent or teacher request) Gr. 3-4 also have to take FAST reading and math if they take the CogAT
FAST – Reading & Math (TBD)			
*ACCESS	Jan. 28 – March 22, 2019	K-5	Assessment for English Language Learners - assesses English language proficiency in for modalities: listening, reading, speaking, writing
Student-Led Portfolio Conferences	March 2019	H5 - 5	Student-led conference focused on showcasing their learning this year in the units of inquiry and growth in math & literacy
Unit of Inquiry 3 Summative	Week of January 14	H5 - 5	Assesses student understanding of the unit's central idea

Unit of Inquiry 4 Summative	Week of February 25	K-5	Assesses student understanding of the unit's central idea
Houghton Mifflin Math Unit Assessments	On-going	K-5	Beginning & end of unit assessments, informs instruction
F&P (Fountas & Pinnell) Reading Assessment	January/February 2019	K-5	Identify students' current reading level and inform instruction for guided reading groups
Benchmark Reading Assessment	On-going	K-5	Informs instruction
SPRING			
Kindergarten Math (KCOM)	April 30 – May 24, 2019	K	Used to inform instruction and measure beginning of the year to end of the year growth in math standards
Kindergarten Literacy – FAST earlyReading	April 30 – May 24, 2019	K	Used to inform instruction and measure beginning of the year to end of the year growth in literacy
*MCA Math & MTAS Math	March 4 – May 3, 2019	3-5	Measures grade level math proficiency (gr. 3-5) and growth from last year's MCA (gr. 4-5)
*MCA Reading & MTAS Reading	March 4 – May 3, 2019	3-5	Measures grade level math proficiency (gr. 3-5) and growth from last year's MCA (gr. 4-5)
*MCA Science & MTAS Science	March 4 – May 10, 2019	5	Measures science proficiency
FAST – Reading	April 30 – May 24, 2019	1-5	Measures growth in reading over course school year
FAST - Math	April 30 – May 24, 2019	1-5	Measures growth in math over course school year
5 th Grade Exhibition	May 2019		Capstone project for fifth graders School's summative assessment of the POI & vertical articulation
F&P (Fountas & Pinnell) Reading Assessment	May 2019	K-5	Identify students' current reading level – measures year-end growth
Unit of Inquiry 5 Summative	Week of April 15	High 5 - 5	Assesses student understanding of the unit's central idea
Unit of Inquiry 6 Summative	Week of May 27	K-5	Assesses student understanding of the unit's central idea
Houghton Mifflin Math Unit Assessments	On-going	K-5	Beginning & end of unit assessments – measures year's growth
Benchmark Reading Assessment	On-going	K-5	Informs instruction- measures year's growth

**Required State Testing*

Unit of inquiry summative (6x), reading and math assessments - data analysis and reflection by grade level teams on an ongoing basis during extended collaboration