

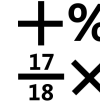















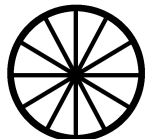
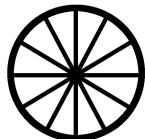
 <p>Practice writing similes and metaphors to describe people you know.</p>	 <p>Write a drama using stage directions and dialogue. Read it to someone in your family.</p>	 <p>Where do you see examples of angles, triangles and quadrilaterals?</p>	 <p>Explain rotations, reflections and translations to your family. Draw an example of each.</p>	<h1>IB</h1> <p>Take <b>action</b> to reduce your carbon footprint on the earth.</p>
 <p>Look for a household item that you can make into a musical instrument.</p>	 <p>How many songs do you know that are about springtime? Sing them!</p>	 <p>Every day, take 5 minutes to breathe deeply and calm your mind and body.</p>	 <p>Start getting ready for Field Day! Practice running longer, balancing, throwing a Frisbee, and more!</p>	 <p>Invent five silly words to describe the positive attributes of your friends and family. 😊</p>
 <p>Find something in your house made of <b>clay</b>. Find something that is <b>woven</b>.</p>	 <p>Talk about your family's goals for the summer: fun, learning, reading, travel</p>	 <p>Colores de Primavera: green = <i>verde</i> red = <i>rojo</i> blue = <i>azul</i> pink = <i>rosado</i> yellow = <i>amarillo</i></p>	 <p>Walk around a Minneapolis lake: Bde Maka Ska, Harriet, Isles, Powderhorn.</p>	 <p>May 6-10 is <b>Wellness Week</b>. Talk about what you can do to feel healthy!</p>
 <p>Music Performance by Grades 3 &amp; 4, plus 5<sup>th</sup> Grade Band. Thur. May 16 – 6:00pm</p>	 <p>Parents: attend <b>PTO/Site Council</b> June 3, 5:00-7:00pm Last meeting of the year</p>	 <p><b>FIELD DAY!</b> Families: join us for fun on Friday, May 31 At Powderhorn Park!</p>	 <p>Remind family and friends! Plant pickup at Bancroft: Friday, May 10 – 2:00-6:00 Sat., May 11 – 9:00-2:00</p>	 <p>Explore the community with your family! <b>May Day Parade</b> Sunday, May 5 – 12:00</p>

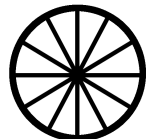
**DAILY READING: Fill in the reading pies! Each slice = 5 minutes! Goal: 20 minutes per day**



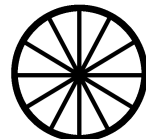
1 hour of reading



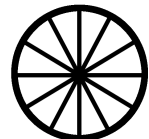
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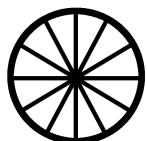
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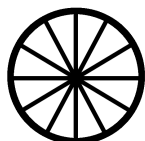
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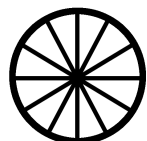
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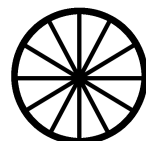
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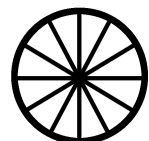
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